



Course Specification

— (Bachelor)

Course Title: **Fundamentals of Nursing**

Course Code: **NUR26222**

Program: **Bachelor of Nursing Sciences**

Department: **Nursing**

College: **Applied Medical Sciences**

Institution: **University of Bisha**

Version: **6**

Last Revision Date: **20-8-2023**





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A. General information about the course:

1. Course Identification

1. Credit hours: 4 (2+ 2)

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: (level 4- 2nd year)

4. Course general Description:

This course provides concepts of basic to the art and science of nursing. The role of the nurse as a member of the healthcare team is emphasized.

5. Pre-requirements for this course (if any):

NA

6. Co-requirements for this course (if any):

NA

7. Course Main Objective(s):

Describe theoretical and practical principles and concepts of fundamental nursing; apply responsibility and accountability for personal and professional behavior and provide nursing care. Instead of behavior and in the provision of nursing care.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	25	27.8%
2	E-learning	5	5.5%
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		
5	Lab demonstration	60	66.7%





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	25
2.	Laboratory/Studio	50
3.	Field	
4.	ELearning	5
5.	Self-directed based learning	145
Total		225

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify theoretical principles and concepts of fundamental nursing.	K1	Interactive lectures, Pre lecture assignments Group activities	Written test Oral test Electronic quizzes
1.2	Explain principles of communications with a variety of patients and interdisciplinary health team members.	K1	Interactive lectures, Pre lecture assignments Group activities	Written test Oral test Electronic quizzes
1.3	Identify hospitalized patient needs and nursing role in patient admission and discharge .	K1	Interactive lectures, Pre lecture assignments Group activities	Written test Oral test Electronic quizzes
2.0	Skills			
2.1	Evaluate the normal and abnormal changes in the vital signs.	S1	Case studies Lab demonstration Clinical training	Written test Lab demonstration





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Group activities NCLEX questions	Oral test Practical exams (OSCE) Case study report
2.2	Apply standard infection control in all nursing care practice and setting.	S2	Case studies Lab demonstration Clinical training Group activities NCLEX questions	Written test Lab demonstration Oral test Practical exams (OSCE) OSPE, and OSVE) Case study report
2.3	Demonstrate medication administration skills and perioperative patient preparations skills	S3	Case studies Lab demonstration Clinical training Group activities NCLEX questions	Written test Lab demonstration Oral exam Practical exams (OSCE) OSPE, and OSVE) Case study report
3.0	Values, autonomy, and responsibility			
3.1	Take responsibility of self-learning	V1	Team based learning Peer teaching Role paly	Assignment Lab demonstration
3.2	Engage in effective teamwork, inter-agency and collaborative working	V2	Team based learning Peer teaching Role paly	Assignment Lab demonstration





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	with respect of legal and ethical issues.			

C. Course Content

No	List of Topics	Contact Hours
1.	Health and Wellness	2
2.	Hospital Admission and Discharge	2
3.	Communication and Nurse Patient Relationship	2
4.	Nursing Process	2
5.	Vital Signs (1)	2
6.	Vital Signs (2)	2
7.	Needs of Hospitalized Patients Part (1)	2
8.	Needs of Hospitalized Patients Part (2)	2
9.	Infection prevention and control	2
10	Medication Administration (1)	2
11	Medication Administration (2)	2
12	Meeting Needs of Perioperative Patients	2
13	Care of terminally ill patient	2
14	Infection prevention and control	2
15	Revision	2
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Continuous assessment	All through	30
1.1	Lab demonstration	4	10
1.2	Electronic Quiz	4	5
1.3	Case study report	5	5
1.4	Assignment (individual)	6	5
1.5	Oral exam	12	5
2	Midterm exam (practical + theory)	7	20
3	Final exam (practical + theory)	16	50
Total			100



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M. (2019). Essentials for Nursing Practice (9th ed.). St. Louis: Elsevier.
Supportive References	Potter, P. A., Perry, A. G., Hall, A., & Stockert, P. A. (2017). Fundamentals of nursing. Ninth edition. St. Louis, Mo.: Mosby Elsevier.
Electronic Materials	Blackboard- digital library
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> - Size of class room appropriate - Number of lecturer room should be large enough with good ventilation - E- learning lab - Clinical training in hospital suitable for student. Nursing lab
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> - Data show - Blackboard. - Laptop computer - Computer based simulator Project system
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> - E- books electronic Online US Library.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Students GPA	Direct Indirect Direct
Effectiveness of Student assessment	Program Leaders Peer Reviewer	Direct / indirect





Assessment Areas/Issues	Assessor	Assessment Methods
	Students Faculty Academic performance follows up committee. Examination committee	
Quality of learning resources	Program Leaders Peer Reviewer Students Faculty PLOs assessment committee	
The extent to which CLOs have been achieved	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee Students Results	Direct / Indirect
Other	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Students GPA	Direct Indirect Direct

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	1/44/45
DATE	21-8-2023

